

**Assessment Evidence Guide
For
*Early Childhood
Care and Education (ECCE)*
(ECCE Teacher/Educator)
LEVEL-3
(Summative Assessment)**



**National Vocational and
Technical Training Commission (NAVTTTC)
Government of Pakistan**

Title of Qualification: National Vocational Certificate Level 3 in Early Childhood Care and Education (ECCE Teacher/Educator)	CS Code:	Level: 3	Version: 01
Competency Standard Title: <ul style="list-style-type: none"> Identify and implement Workplace Policies and Procedures Apply work health and safety practices (WHS) Develop Layout Plan (Manually and Digitally) for ECCE Setting Practice professional ethics as an Early Childhood educator Play and learn Use Child Developmental Theories, Observation Methods, and Assessment Techniques Strengthen Positive Behavior in Young Children through Yoga & Physical Education (PE) Identify Foundation of ECCE Promote Health, Safety & Nutrition in early years Interact with Music and Movement Design early years learning environment Teach Young Children Basic Numeracy, Literacy & World Around Us -II (English & Urdu) Implement classroom observation and teaching practice 	Assessment Date (DD/MM/YY): Assessment Time: 5 hrs.		

Candidate Details	Name: Registration/Roll Number:
Guidance for Candidate	<p>To meet this standard, you are required to complete the following within the given time frame (for practical demonstration & assessment):</p> <p>Assessment Task 1: Candidate is required to develop a checklist for all developmental domains for the age group (0-8 years) as per instructions given by assessor.</p> <p>Assessment Task 2: Candidate is required to develop an introspection report of positive and negative behaviors (personal) as per instructions given by assessor.</p> <p>Assessment Task 3: Candidate is required to develop a table / chart illustrating key learning areas and their developmental indicators as per instructions given by assessor.</p> <p>Assessment Task 4: Candidate is required to Design contextually appropriate Classroom Layout as per instructions given by assessor.</p> <p>And complete:</p> <ol style="list-style-type: none"> Knowledge assessment test (Written or Oral) Portfolios at the time of assessment (if any)

Minimum Evidence Required	<p>During a practical assessment, under observation by an assessor, you will complete:</p> <p>Assessment Task 1</p> <p>Performance Criteria 1: Examine the developmental theories & compare characteristics of various developmental stages</p> <p>Performance Criteria 2: Plan age-appropriate activities based on developmental theories</p> <p>Performance Criteria 3: Design methodologies to track child development</p>
	<p>Assessment Task 2</p> <p>Performance Criteria 1: Recognize the link between their behavior and their attitudes</p> <p>Performance Criteria 2: Relate the impact of past experiences to their present attitudes and behaviors</p> <p>Performance Criteria 3: Identify their present status of well being</p> <p>Performance Criteria 4: Apply activities to control negative emotions</p> <p>Performance Criteria 5: Realize and practice positive behaviors to maintain Strong responsive relationship with young children</p> <p>Performance Criteria 6: Recognize the link between teachers' wellbeing to students' wellbeing</p> <p>Performance Criteria 7: Comply with duty of care requirements</p>
	<p>Assessment Task 3</p> <p>Performance Criteria 1: Interpret the philosophy given by David Weikart to High Scope Approach</p> <p>Performance Criteria 2: Demonstrate role play to interpret Plan do Review (PDR)</p> <p>Performance Criteria 3: Enlist Key learning Areas with all key development indicators</p> <p>Performance Criteria 4: Design and execute activities as per the need of each key development area</p> <p>Performance Criteria 5: Discuss the approach adopted by the people of Italy and the work of Loris Malaguzzi</p> <p>Performance Criteria 6: Understand and respond hundred languages of children</p>
	<p>Assessment Task 4</p> <p>Performance Criteria 1: Plan the environment by apply National & International Guidelines & Standards</p> <p>Performance Criteria 2: Design developmentally appropriate physical temporal and psychosocial environment</p> <p>Performance Criteria 3: Assess designed environment as per Set Standards</p>
	<p>Portfolios required at the time of assessment (if any) for</p> <ul style="list-style-type: none"> ▪ Folder/file includes evidence about manually and digitally layout plan for ECCE ▪ Folder/file includes evidence about professional ethics as an early childhood educator ▪ Folder/file includes evidence about play and learn ▪ Folder/file includes evidence about promote health , safety and nutrition in early years ▪ Folder/file includes evidence about interact with music and movement ▪ Folder/file includes evidence about design early learning environment ▪ Folder/file includes evidence about teach young children basic numeracy,literacy & world around us-II(english & urdu) ▪ Folder/file includes evidence about class room observation and teaching practice ▪ Folder/file includes evidence about ▪ Folder/file includes evidence about <p>Performance Criteria 1: Draw Layout Plan of required ECCE Setting to scale with a Scale Ruler or Graph Paper</p>

	<p>Performance Criteria 2: Create Layout Plan of required ECCE Setting to scale using software</p> <p>Performance Criteria 3: Apply ethics of teaching profession.</p> <p>Performance Criteria 4: Analyse the models of Teacher Professional Development child rights standards and principles from the CRC and other international human rights instruments to guide behavior, actions, policies and program.</p> <p>Performance Criteria 5: Write a personal statement to join ECCE teaching profession</p> <p>Performance Criteria 6: Plan activities for children to learn to move, balance, run and lift the things during play</p> <p>Performance Criteria 7: Apply play activities to improve children's IQ, creativity, and socialization.</p> <p>Performance Criteria 8: Create Safe Outdoor Environment in early childhood setting</p> <p>Performance Criteria 9: Determine the health status of a child using assessment Tools.</p> <p>Performance Criteria 10: Enlist the elements of music</p> <p>Performance Criteria 11: Select age-appropriate poems, rhymes, and songs to broaden the scope of holistic development</p> <p>Performance Criteria 12: Develop guidelines & resources, and activities for learning centers (Goshas)</p> <p>Performance Criteria 13: Construct and utilize small and large group activities focusing basic numeracy</p> <p>Performance Criteria 14: Design teaching activities, resources, materials & assessments in alignment of competencies & ELOs</p> <p>Performance Criteria 15: Make emotion booklet with children, which reflects different emotions</p>
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Assessors Judgment Guide

(to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

Candidate Details	Name: Registration/Roll Number: Candidate Signature:.....
Assessment Outcome	<div style="display: flex; justify-content: space-between;"> COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> </div> <div style="display: flex; justify-content: space-between;"> Name of the Assessor: Assessor's code: </div> <div style="display: flex; justify-content: space-between;"> Signature of the </div> <div style="display: flex; justify-content: space-between;"> Assessor: </div>

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge Assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Each Assessment Task (with performance criteria)							
Assessment Task 1			Description of Assessment Task 1 develop a checklist for all developmental domains for the age group (0-8 years) as per instructions given by assessor.				
During the practical assessment, candidate demonstrated the following:					Yes	No	Remarks
1.	Examine the developmental theories & compare characteristics of various developmental stages				<input type="checkbox"/>	<input type="checkbox"/>	
2.	Plan age-appropriate activities based on developmental theories				<input type="checkbox"/>	<input type="checkbox"/>	
3.	Design methodologies to track child development				<input type="checkbox"/>	<input type="checkbox"/>	
Competent <input type="checkbox"/>			Not Yet Competent <input type="checkbox"/>				

Each Assessment Task (with performance criteria)				
Assessment Task 2		Description of Assessment Task 2 develop an introspection report of positive and negative behaviors (personal) as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Recognize the link between their behavior and their attitudes			
2.	Relate the impact of past experiences to their present attitudes and behaviors			
3.	Identify their present status of well being			
4.	Apply activities to control negative emotions			
5.	Realize and practice positive behaviors to maintain Strong responsive relationship with young children			
6.	Recognize the link between teachers' wellbeing to students' wellbeing			
7.	Comply with duty of care requirements			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

Each Assessment Task (with performance criteria)				
Assessment Task 3		Description of Assessment Task 3 develop a table / chart illustrating key learning areas and their developmental indicators as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Interpret the philosophy given by David Weikart to High Scope Approach			
2.	Demonstrate role play to interpret Plan do Review (PDR)			
3.	Enlist Key learning Areas with all key development indicators			
4.	Design and execute activities as per the need of each key development area			
5.	Discuss the approach adopted by the people of Italy and the work of Loris Malaguzzi			
6.	Understand and respond hundred languages of children			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

Each Assessment Task (with performance criteria)				
Assessment Task 4		Description of Assessment Task 4 Design contextually appropriate Classroom Layout as per instructions given by assessor		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Plan the environment by apply National & International Guidelines & Standards			
2.	Design developmentally appropriate physical temporal and psychosocial environment			
3.	Assess designed environment as per Set Standards			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

Portfolio		Description of Portfolio		
		<ul style="list-style-type: none"> ▪ Folder/file includes evidence about manually and digitally layout plan for ECCE ▪ Folder/file includes evidence about professional ethics as an early childhood educator ▪ Folder/file includes evidence about play and learn ▪ Folder/file includes evidence about promote health , safety and nutrition in early years ▪ Folder/file includes evidence about interact with music and movement ▪ Folder/file includes evidence about design early learning environment ▪ Folder/file includes evidence about teach young childern basic numeracy,literacy & world around us-II(english & urdu) ▪ Folder/file includes evidence about class room observation and teaching practice 		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Draw Layout Plan of required ECCE Setting to scale with a Scale Ruler or Graph Paper			
2.	Create Layout Plan of required ECCE Setting to scale using software			
3.	Apply ethics of teaching profession.			
4.	Analyse the models of Teacher Professional Development child rights standards and principles from the CRC and other international human rights instruments to guide behavior, actions, policies and program.			
5.	Write a personal statement to join ECCE teaching profession			
6.	Plan activities for children to learn to move, balance, run and lift the things during play			
7.	Apply play activities to improve children's IQ, creativity, and socialization.			
8.	Create Safe Outdoor Environment in early childhood setting			
9.	Determine the health status of a child using assessment Tools.			
10.	Enlist the elements of music			
11.	Select age-appropriate poems, rhymes, and songs to broaden the scope of holistic development			
12.	Develop guidelines & resources, and activities for learning centers (Goshas)			
13.	Construct and utilize small and large group activities focusing basic numeracy			
14.	Design teaching activities, resources, materials & assessments in alignment of competencies & ELOs			
15.	Make emotion booklet with children, which reflects different emotions			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

Knowledge Assessment				
Title of Qualification: National Vocational Certificate Level 3 in Early Childhood Care and Education (ECCE Teacher/Educator)		CS Code:	Level: 3	Version: 01
Competency Standard Title: <ul style="list-style-type: none"> Identify and implement Workplace Policies and Procedures Apply work health and safety practices (WHS) Develop Layout Plan (Manually and Digitally) for ECCE Setting Practice professional ethics as an Early Childhood educator Play and learn Use Child Developmental Theories, Observation Methods, and Assessment Techniques Strengthen Positive Behavior in Young Children through Yoga & Physical Education (PE) Identify Foundation of ECCE Promote Health, Safety & Nutrition in early years Interact with Music and Movement Design early years learning environment Teach Young Children Basic Numeracy, Literacy & World Around Us -II (English & Urdu) Implement classroom observation and teaching practice 		Assessment Date (DD/MM/YY): Assessment Time: 30 min		

Guidance for Candidate	To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.
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Candidate Details	Name: Registration/Roll Number: Candidate Signature:
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Written Assessment Outcome	COMPETENT <input type="checkbox"/>	NOT YET COMPETENT <input type="checkbox"/>
	Name of the Assessor:.....	Assessor's code:
	Signature	of the
	Assessor:.....

Question	Candidate's answer
1. Design and demonstrate 6-8 physical activities and yoga exercises to strengthen physical and emotional health of young children.	
2. Demonstrate 6-8 age appropriate music and creative movement related play activities to observe and maintain child development.	
3. Display learning resources and their use to teach world around us in an age appropriate learning environment.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

ANSWER KEY

Sr.	Answers
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	